0327 CH 14

## The Story of Food



Rani's Family


Look at the pictures given above.
What kind of work are people doing in both the families?

Is your family like any one of these families? If yes, like which one? How is your family like their's?

Discuss carefully and sensitively the issues such as defined gender roles, etc. Allow children the freedom to question these without hurting the feeling of others.

Let us talk about your family.
\% Do all the people in your family eat together? If not, why?
$\qquad$
$\qquad$
$\%$ Who eats last in the family?

Who does not help in cooking food in the family and why?
\% In the table, some of the work done in the house has been mentioned. Find out who does them in your house and who does them in your friend's house. You can add some other work also to the list.

Work

Cooking food
Buying things from the market

Sweeping
Cleaning the utensils
Filling water
$\qquad$


Who does the work
In your house In your friend's house
$\qquad$
$\qquad$

95
:\% Who does more work?

In your's house
In your friend's house

## Where does what we eat come from?

The names of some food items are given below. Add some more names to the list. Draw a green $\bigcirc$ around those items that we get from plants. Draw a red $\bigcirc$ around those items that we get from animals.

Turmeric

Milk

Potato

Meat

## Onion

Fish

Lemon

Ajwain

Banana
$\qquad$

## Spinach

Egg

Tomato


When you are sick, do you take any medicine which we get from plants? What do you take when you
get hurt
have a stomachache

Help children to identify plants which are available in their immediate environment and are used as medicines. This will enhance their traditional knowledge of medicinal plants.

- have cough and cold $\qquad$
- have a toothache

Choose the correct basket for each item. Draw a line to match.


In this exercise names of some parts of plants eaten as food are given.
More names can be added to the list during discussion.

