

The Story of Food





















Look at the pictures given above.

What kind of work are people doing in both the families?



Is your family like any one of these families? If yes, like which one? How is your family like their's?



Discuss carefully and sensitively the issues such as defined gender roles, etc. Allow children the freedom to question these without hurting the feeling of others.



Let us talk about your family.

*	Do all the people in your family eat together? If not, why?		
*	Who eats last in the family?		
*	Who does not help in cooking food in the family and why?		

In the table, some of the work done in the house has been mentioned. Find out who does them in your house and who does them in your friend's house. You can add some other work also to the list.

Tou can add some other work also to the list.		
Work	Who does the work	
	In your house In your friend's house	
Cooking food		
Buying things from the market		
Sweeping		
Cleaning the utensils		
Filling water		

*	Who	does	more	work?
-1-	VV 110	uucs	more	WUIN:

In your's house	
In your friend's house	
	_



Where does what we eat come from?

The names of	some food items	s are given below. Add some n	ore
names to the	list. Draw a gree	n around those items that	t we
get from plant	ts. Draw a red	around those items that we	get
from animals	•		
Honey	Turmeric	Fish	
Corn	Milk	Lemon	
Spinach	Potato	Ajwain	
Egg	Meat	Banana	
Tomato	Onion		
P CA CO		sick, do you take any medio from plants? What do you t	
• get hurt	_		
have a st	omachache		



Help children to identify plants which are available in their immediate environment and are used as medicines. This will enhance their traditional knowledge of medicinal plants.

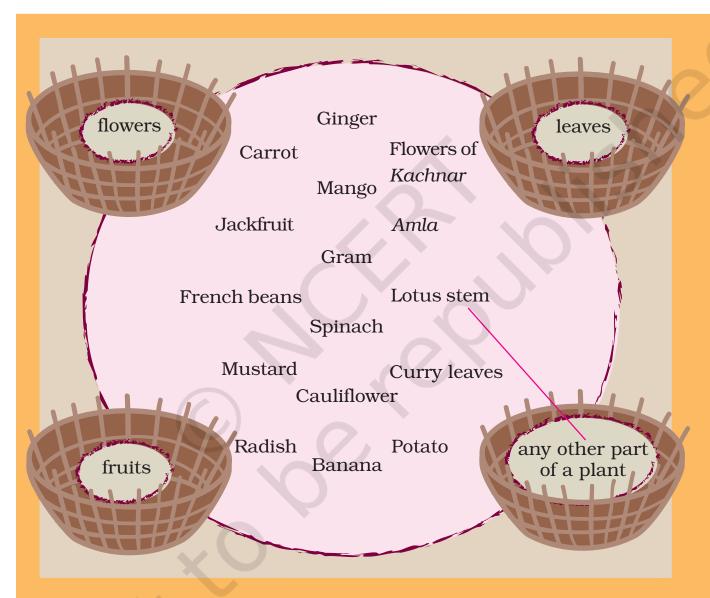


1	have c	ough and	l cold
		0 005	0010





Choose the correct basket for each item. Draw a line to match.





In this exercise names of some parts of plants eaten as food are given. More names can be added to the list during discussion.